

2020 Middle School Remote Learning Curriculum Overview

6th Grade

English Language Arts <i>Vincent Chen</i> <i>vincentchen@rencharter.org</i>	<ul style="list-style-type: none"> ● Websites: Audible, Newsela ● Texts: 1 text per month/unit, supplemented with short related texts (articles, poems, short stories, multimedia) <i>if/when available, physical copies will be distributed.</i> ● Homework: 15-20 minutes. Look at announcements - independently or with your child - posted in the ELA Google Classroom ● Expectations: Cameras should be on, unless teacher is notified of ongoing device/tech issues. Students expected to communicate and share ideas by unmuting, according to class protocol. In the event of an issue with the mic, students must participate by Zoom chat. Students who do not respond and who do not have their cameras on will be removed. ● Ways to Help at Home: Find a consistent time and place to complete assignments.
Math <i>Yianna Vasiliou</i> <i>yiannavasiliou@rencharter.org</i>	<ul style="list-style-type: none"> ● 6th Grade Math Overview handout ● 6th Grade Math Syllabus
Science <i>Andrea Johnson</i> <i>andreajohnson@rencharter.org</i>	<ul style="list-style-type: none"> ● Please reach out to the teacher with questions regarding curriculum, homework, classroom expectations, and technology resources.
Social Studies <i>Cristine Slingerland</i> <i>cristineslingerland@rencharter.org</i>	<ul style="list-style-type: none"> ● Websites/Text: Digital subscription to History Alive, The Ancient World ● Homework: Given in connection with the day's lesson. Most of the work can be finished in class. Students also are given projects where they will be working in groups, partners, or individually. ● Ways to Help at Home: Visit the Google Classroom to see what is happening in the classroom. Read the stream page, and the classwork page.
Spanish <i>Helen Zumaeta</i> <i>helenzumaeta@rencharter.org</i>	<ul style="list-style-type: none"> ● Learning Spanish & Culture with Helen ● Websites: Wordreference (dictionary, conjugator, etc.) ● Texts: Asi Se Dice Textbook (hardcover); Asi Se Dice la Workbook (softcover) ● Homework: Posted on Google Classroom. Workbook (they can write in their copy), Google Slides handout (each student gets a copy to edit), Google forms handout or Textbook (done in notebook) ● Expectations: Zoom links posted on Google Classroom the night before class by 8pm; students must have cameras on, expected to participate, which is graded as follows: 3x hands up (100), 2x hands up

Contact Katie Schmelzer at katieschmelzer@rencharter.org if you need assistance, or reach out directly to the teachers listed below.

	<p>(90), 1x hand up (80), 0 hand up (70) Students receive these grades even if not called on or the answer is incorrect, what counts is the intent to participate.</p> <ul style="list-style-type: none"> ● Ways to Help at Home: Check Google Classroom. Check that camera/audio is working - email school if not. Download Scanning App, to attach files to Google Classroom. Students must TURN IN their work to get credit, by pressing 'Submit'.
<p>Arts (Music, Theater, Art) <i>Katie Schmelzer, Rebekah Slotnick, Robert Evangelista</i> <i>katieschmelzer@rencharter.org</i></p>	<ul style="list-style-type: none"> ● 6th Grade Drama Curriculum Outline ● 6th Grade Art Curriculum Outline ● 6th Grade Music Curriculum Outline
<p>Physical Education <i>Vincent Garelick</i> <i>vincentgarelick@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Please reach out to the teacher with questions regarding curriculum, home work, classroom expectations, and technology resources.

7th Grade

<p>English Language Arts <i>Ariel Sacks</i> <i>arielsacks@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Texts: Novels assigned approximately each month; students read a variety of recent releases and classic literature. ● Websites: Audible ● Homework: Posted on Google Classroom, a few times a week. Starting late October, students will have a reading assigned novel. They may use TRIP time to complete, or after school. Digital Reading Journal or sticky note for novel responses. ● Ways to Help at Home: Check Google Classroom for assignment deadlines; monitor engagement during class; build personal library by borrowing/downloading/buying books.
<p>Math <i>Ramil Buenaventura</i> <i>ramilbuenaventura@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Texts/Websites: Edgenuity, Rampage Math (YouTube), & Go Formative ● Homework: Edgenuity or watch Rampage Math Videos ● Expectations: Keep on pace with Edgenuity.com lessons (2/week) ● Ways to Help at Home: Worktable space with math materials. Have your child's Edgenuity username/password in Edgenuity to keep track of assignments and pacing.
<p>Science <i>Yaacov Levy</i> <i>yaacovlevy@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Please reach out to the teacher with questions regarding curriculum, homework, classroom expectations, and technology resources.
<p>Social Studies <i>Emily Oliapuram</i> <i>emilyoliapuram@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Texts/Websites: Various primary as well as secondary sources, curated to fit class needs. Text and website examples include NEWSELA, NYTlmes, HistoryAlive! (text book) and other reputable websites (posted in Google Classroom).

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	<ul style="list-style-type: none"> ● Homework: Posted on Google Classroom ● Expectations: In remote learning, students are expected to share their thoughts. Students should aim to talk out loud or, if more comfortable, use the chat function (private/public) on Zoom. This can be done whole class setting or in smaller breakout rooms.
<p>Spanish <i>Helen Zumaeta</i> helenzumaeta@rencharter.org</p>	<ul style="list-style-type: none"> ● Learning Spanish & Culture with Helen ● Websites: Wordreference (dictionary, conjugator, etc.) ● Texts: Asi se Dice Textbook (hardcover); Asi Se Dice 1a Workbook (softcover) ● Homework: Posted on Google Classroom. Workbook (they can write in their copy), Google Slides handout (each student gets a copy to edit), Google forms handout or Textbook (done in notebook) ● Expectations: Zoom links posted on Google Classroom the night before class by 8pm; students must have cameras on, expected to participate, which is graded as follows: 3x hands up (100), 2x hands up (90), 1x hand up (80), 0 hand up (70). Students receive these grades even if not called on or the answer is incorrect, what counts is the intent to participate. ● Ways to Help at Home: Check Google Classroom. Check that camera/audio is working - email school if not. Download Scanning App, to attach files to Google Classroom. Students must TURN IN their work to get credit, by pressing 'Submit'.
<p>Arts (Music, Theater, Art) <i>Katie Schmelzer, Curtis Anderson,</i> <i>Robert Evangelista</i> katieschmelzer@rencharter.org</p>	<ul style="list-style-type: none"> ● 7th Grade Drama Curriculum Outline ● 7th Grade Art Curriculum Outline ● 7th Grade Music Curriculum Outline
<p>Physical Education <i>Raymond Johnson</i> raymondjohnson@rencharter.org</p>	<ul style="list-style-type: none"> ● Please reach out to the teacher with questions regarding curriculum, homework, classroom expectations, and technology resources.

8th Grade

<p>English Language Arts <i>Ariel Sacks</i> arielsacks@rencharter.org</p>	<ul style="list-style-type: none"> ● Texts: Novels assigned approximately each month; students read a variety of recent releases and classic literature. ● Websites: Audible ● Homework: Posted on Google Classroom, a few times a week. Starting late October, students will have a reading assigned novel. They may use TRIP time to complete, or after school. Digital Reading Journal or sticky note for novel responses. ● Ways to Help at Home: Check Google Classroom for assignment deadlines; monitor engagement during class; build personal library by borrowing/downloading/buying books.
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<p>Math (Ram) <i>Ramil Buenaventura</i> <i>ramilbuenaventura@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Texts/Websites: Edgenuity, Rampage Math (YouTube), & GoFormative ● Homework: Edgenuity or watch Rampage Math Videos ● Expectations: Keep on pace with Edgenuity.com lessons (2/week) ● Ways to Help at Home: Worktable space with math materials. Have your child's Edgenuity username/password in Edgenuity to keep track of assignments and pacing.
<p>Math (Adrian) <i>Adrian Co</i> <i>adrianco@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Texts/Websites: GoFormative & other online sources. No textbooks ● Homework: 1-2 times/week, assigned as PDFs which they can print out or use Kami. PLEASE SHOW WORK! ● Expectations: All classwork provided through GoFormative, expected to be done by end of class; if not finished, by end of the day. ● Ways to Help at Home: Ensure student is logged into zoom meetings and not distracting his/her self with phone/video games, etc.
<p>Science <i>Joanne Ristau</i> <i>joanneristau@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Texts/Websites: Earth Science: The Physical Setting (workbook) Google Classroom, Google forms, Castle Learning, Gizmo, Go Formative, various interactive science websites. ● Homework: Periodic, assigned in Google Classroom/Google Forms. Students submit classwork or lab work through Google Classroom, Gizmo, or other sites. ● Expectations: This is a HS level Regents class, and more rigorous - more material, moves at a faster pace, state required labs, and Regents exam at the end of the year. Class appears on transcript when students are ready to apply for college. As such, students need to change their mindset when taking notes, doing homework, completing lab assignments, and of course participation. Participation is essential for success, especially in remote learning. ● Ways to Help at Home: Visit google classroom and ensure student is submitting the work that the teacher assigned. The biggest issue with remote learning is the lack of student submissions on a regular basis.
<p>Social Studies <i>Pierre Dizon</i> <i>pierredizon@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Texts/Websites: Various primary as well as secondary sources, curated to fit class needs. Text and website examples include NEWSELA, NYTlmes, HistoryAlive! (text book) and other reputable websites (posted in Google Classroom). ● Homework: Posted on Google Classroom ● Expectations: In remote learning, students are expected to share their thoughts. Students should aim to talk out loud or, if more comfortable, use the chat function (private/public) on Zoom. This can be done whole class setting or in smaller breakout rooms. ● Expectations: In remote learning, students are expected to share their thoughts. Students should aim to talk out loud or, if more comfortable, use the chat function (private/public) on Zoom. This can be done whole class setting or in smaller breakout rooms.

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<p>Physical Education <i>Raymond Johnson</i> <i>raymondjohnson@rencharter.org</i></p>	<ul style="list-style-type: none"> ● Please reach out to the teacher with questions regarding curriculum, homework, classroom expectations, and technology resources.

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