

Nombre: _____

INCOMING 9TH GRADE

PROYECTO DE VERANO 2020

UNA CARTA A MI NUEVA MAESTRA DE ESPAÑOL

The TRCS HS Spanish teachers have assigned the following assignment:

You will be writing a letter to your new Spanish teachers (lisjanegaviria@rencharter.org and martabolivar@rencharter.org). This will be graded as your 1st PROJECT for the first semester of high school. Make sure that your letter is in a Formal format, use the following prompts/guide to help you write your letter. Included, you will also find a quick review of some vocabulary. All items must be covered. Your final letter should have no less than 4 paragraphs and a total of 30 to 40 sentences. Feel free to add any other information you would like your new teacher to know about you.

A. Open your letter using a very common greeting, **Queridas Lisjane y Marta**, (*Dear Lisjane and Marta,*). Then, in the first paragraph of your letter tell her the following information of personal identification. Make sure to write in **complete** Spanish sentences.

1. Greet them, then state how you are.
2. State your full name.
3. State where you are from (*country of origin or heritage*)
4. State your age.
5. State your date of birth.
6. State where you live. (*neighborhood*)
7. Tell what you are like (use at least 6 ADJECTIVES to describe yourself.)
8. Mention five activities you like to do.
9. Mention five activities you do not like to do.

B. In the second paragraph tell her the following information related to school. State the following:

10. What school do you attend (*asistir* to attend)
11. Where is the school located (*neighborhood*)
12. The subjects you study
13. What is your favorite subject and why?

14. The name of your Spanish teacher and what she was like.
15. How many students there were in your Spanish class.
16. What your class was like (4 adjectives)
17. Did you receive a lot of homework/ classwork.
18. If you liked your Spanish Class, Why? or Why not?

C. In the third paragraph tell her the following information related to your family. State the following:

19. How many people there are in your family and who they are.
20. The name of your mother and father. (*or grandparent, aunt/uncle*)
21. The age of your mother and father.
22. What your mother and father are like (three adjectives each)
23. The country your mother and father are from.
24. One activity you like to do with your mother and father. (*or grandparent, aunt/uncle*)
25. The name of any brothers and sisters (*or cousins*)
26. Their age
27. What they are like (*4 adjectives each*)
28. One activity you like to do with them.

D. In the fourth paragraph ask her at least 3 questions of personal identification, three questions related to school and three questions related to her family. You can close your letter by using a very common farewell, **Atentamente** (*Sincerely,*) and the sign your name below.

_____ de _____ del _____

Queridas Lisjane y Marta,

Atentamente,

1a. ¿Cómo es él? *What is he like?*

Él es ...	alto	<i>tall</i>	generoso	<i>generous</i>
	antipático	<i>unfriendly</i>	gordo	<i>fat</i>
	atlético	<i>athletic</i>	guapo	<i>handsome</i>
	bajo	<i>short</i>	inteligente	<i>intelligent</i>
	bueno	<i>good</i>	joven	<i>young</i>
	creativo	<i>creative</i>	malo	<i>bad</i>
	débil	<i>weak</i>	perezoso	<i>lazy</i>
	delgado	<i>thin</i>	rico	<i>rich</i>
	divertido	<i>funny</i>	romántico	<i>romantic</i>
	estúpido	<i>stupid</i>	sincero	<i>sincere</i>
	feo	<i>ugly</i>	simpático	<i>friendly</i>
	fuerte	<i>strong</i>	viejo	<i>old</i>

b. ¿Cómo es ella? *What is she like?*

Ella es alta, débil, inteligente, joven y muy simpática.

2. ¿Cómo es la clase de inglés?

La clase de inglés es ...

buena	<i>good</i>	fácil	<i>easy</i>	interesante	<i>interesting</i>
mala	<i>bad</i>	difícil	<i>difficult</i>	aburrida	<i>boring</i>

3a. ¿Cómo está él? *How is he? (How is his health?)*

Él está ...

bien	<i>well</i>	cansado	<i>tired</i>
muy bien	<i>very well</i>	enfermo	<i>sick</i>
regular	<i>so-so, fair</i>	mal	<i>sick</i>

b. ¿Cómo está ella? *How is she? (How is her health?)*

Ella está ... (bien) (mal) (regular) (cansada) (enferma).

4a. ¿Dónde está Puerto Rico (Cuba) (la República Dominicana)?

Puerto Rico está en el mar Caribe.

b. ¿Dónde está tu mamá? — Ella está en el trabajo.

c. ¿Dónde está tu hermano? — Él está en casa.

Note: We use the form está not only to tell about someone's health (3a., 3.b), but also to tell about the location of something or someone (4a., 4b., 4c.).

5a. ¿Qué te gusta hacer? *What do you like to do?*

Me gusta trabajar en una tienda. *to work in a store*

Me gusta jugar a los juegos de video. *to play video games*

Me gusta montar en bicicleta. *to ride a bicycle*

b. ¿Qué no te gusta hacer? *What don't you like to do?*

No me gusta lavar los platos. *to wash dishes*

No me gusta tomar exámenes. *to take tests*

No me gusta hacer la tarea. *to do homework*