

# The Renaissance

35-59 81st Street, Jackson Heights, NY 11372

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## Charter School

Course: 11<sup>th</sup> year American History

Teacher: Thandi G.

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Fall and Spring semesters

**Course Objective:** In this course, students will be provided with the analytical and problem solving tools necessary in order to dissect and interpret historical materials. Students will: distinguish between a myth, fact or opinion in selected readings and other historically related materials, examine the distinct perspectives of American history in economic, political and social terms, develop an appreciation for the study of history by being challenged to examine their beliefs, insights and attitudes towards past and current history. Lastly, students will study and review for the New York State United States History Regents examination that will take place in June.

**Themes to be covered:**

Colonization and Exploration, Immigration and Migration, Global relations, Cultural, social and economic developments, Individual rights and responsibilities, Government and democracy and Technological and scientific change.

**Textbook:** American Anthem by Ayers, de la Teja, Schulzinger and White. Publisher: Holt.  
**Additional Readings** TBA (To be announced)

**Grading Policy:**

Grades are a way to determine how hard you work, practice and improve in this course.

Classwork (includes class participation, in class assignments) -----**50%**  
(individual & group projects, debates, presentations)  
(and/or book reports.)

Examinations (includes in class/take home tests that comprise of) -----**20%**  
(but not limited to short-answers, essays, multiple)  
(choice and any additional testing format.)

Homework \* (assignments fully completed) -----**30%**

\*Homework is extremely important in our class. It is an extension of what we are learning in our classroom and the completion of all homework, no matter how big or small will help you further understand all that you will be learning this year. Students can expect homework at least

*“Developing Leaders for the Renaissance of New York”*

three times per week daily or on alternate days depending on the topic or theme being covered in the American History course.

Guidelines for missed homework that will assist you are as follows:

1-It is your responsibility to write down the homework assignments from our classroom blackboard and/or check the TRCS Skedula site/Pupilpath.

2-If the student is absent on the day an assignment is given, the assignment is due the following day after the excused absence. (Note: When the student enters the class after an absence, a parental note, photocopied medical note, court documentation due to required attendance in court, or any specific note from an outside facility must be given to the American History teacher. An original medical or other institutional document must be given to Barbara DeMarco in the office.)

3-Unexcused absences not accompanied by a note the day when the student re-enters the class will result in no credit.

4-Students who do not receive credit for any homework assignment are still responsible for knowing the material.

5-Homework done in class will receive a zero.

6-Homework will be graded on a check plus (100%-95%), check (85%), check minus (65%) and zero system. See below:

Check Plus: All homework exercises are written down & fully completed with work shown in complete sentences. The work is neat, clear and organized in a manner that is readable and comprehensive. Grammar noted. Value in grade book (100%).

Check: Almost all homework assigned is written fully and answered with work shown. Some incomplete sentences/work may be a little unorganized. Value in grade book (85%).

Check minus: Half of all homework assigned is written. Unorganized. Incomplete exercises. Illegible. Value in grade book (65%).

Zero: No credit given for work. Homework not handed in. Total lack of effort.

Late homework assignments past the due date within two days must have written approval from particular assignment. Note: See excused and unexcused absences criteria as well if it applies. There will be absolutely no opportunities for extra credit, so students should put all of their efforts and energy into all the required work above.